

A Crash Course in the Unified Modeling Language

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A Little History

- Situation in the early `90s
 Explosion of OO methods/notations
 - No agreed terminology
 - No standards
 - No method that satisfy a users ´ needs completely
 - Booch, OMT, and OOSE among the most popular methods
 - New generations of methods/notations
- Unification efforts Rational Booch, Rubaugh (10/94), Jacobson (fall '95), UML consortium (during '96) Unified (v0.8, 10/95)

UML (v0.9, 06/96)

OMG Standardization

OPEN consortium Firesmith, Graham, Henderson-Sellers, Yourdon,... Toolbox approach Tailorable Integration with Se UML?

Current Status

- OMG approval of version 1.1 in Nov ´97
- Version 1.3 released in fall ´98
- XMI (a kind of XML/UML standard)
- Version 2.0 is work in progress
- Notations

Use case diagram Class diagram Interaction diagram Sequence diagram Collaboration diagram Statechart diagram Activity diagram Object diagram Component diagram Deployment diagram

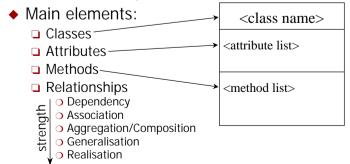


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Class Diagrams

- Static model of the problem (analysis) or the solution (design)
- Describe the types of objects and their (static) interrelationships



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Class Notations Design Analysis Window Window {author = Joe. status = tested +size: Area = (100, 100) Window #maxSize: Rectangle -xWindowPtr size: Area maxSize +create() +resize(in f: real = 1,25): Area create() #repaint(in gc: Graphics) resize() repaint()

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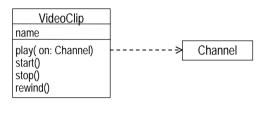
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Dependency

- Dependencies define a *usage* relationship
- A change in the used thing may affect things that use it
- Dependencies can have names



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Association 1

- Associations specify structural relationships
- It specifies that objects are interconnected
- Associations can be navigated in both directions (default)
- Associations are quite similar to the relationships known from ER modelling
- Associations have cardinalities
- Associated classes may have roles

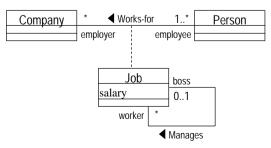
Company	*	Works-for	1*	Person
	employer	e	mployee	



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Association 2

- Associations may have attributes and behaviour (association classes)
- Association classes are quite similar to the relationship types known from ER modelling
- Association names may have reading directions



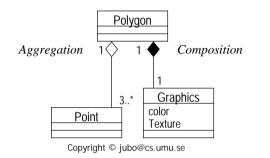
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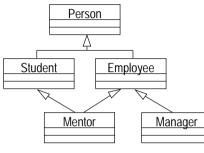
Aggregation and Composition

- Aggregation and composition are specific associations
- They denote the part-of or has relationship
- Composition is the stronger form
 - Parts are not shared
 - Parts are existence dependent on the whole



Generalisation

- Generalisation specifies the *is-a* relationship
- It is the strongest relationship between classes
- Subclasses inherit properties from superclasses
- Shown as class hierarchies
- Also known as specialisation or inheritance

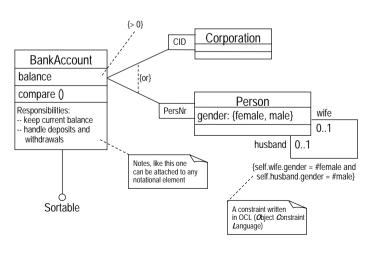


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Notes, Constraints, Qualifiers, and Interfaces





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Some Guidelines for Class Diagrams

- Keep the analysis model simple
- Many simple classes are better than a few complex ones
- Use meaningful and familiar names
- Avoid "god classes," behaviour should be distributed among classes
- Use multiple inheritance very sparely
- Associate methods with the providers of a service, i.e. the "responsible" classes
- Name all associations
- Document your model carefully

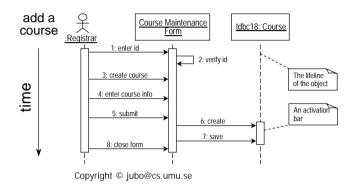
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Sequence Diagrams 1

- Graphical notation for scenarios
- Describe how objects collaborate to provide a service
- Good tool to uncover missing behaviour and/or missing objects/classes



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Sequence Diagrams 2

- Provide lots of annotations
 - Comments (script text)
 - Object creation and deletion
 - Message return
 - Conditional messages and Iteration
- Supports notations for concurrency
 - Timing and activation
 - Asynchronous messages
- Collaboration diagrams are semantically equivalent, but focus on structural relationships between objects
- ◆ Sequence diagrams ≈ OIDs ≈ MSCs

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Some Guidelines for Sequence Diagrams

- Keep the analysis scenarios simple (do not overspecify your OIDs)
- Analysis scenarios should usually be initiated by an actor
- Discriminate instances of the same class
- Make all assumption clear, use pre- and postconditions
- Concentrate on the major scenarios
- Manage consistency between use cases, scenarios, and OIDs
- Focus on general behaviour, do not fix methods too early
- Document your findings in your class diagram (and glossary)

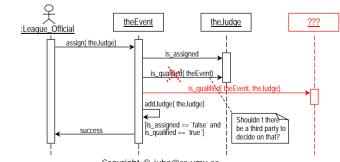


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The GSS Case Study Continued 1

- Assign a judge to an event
 - An event has a judging panels assigned to it
 - The judging panel consists of "qualified scorers for this event"
- How could this work?

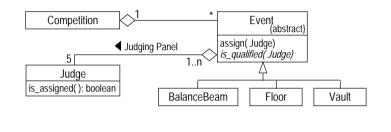


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The GSS Case Study Continued 2

- Alternative 1: Let Event handle qualified scorers
 Make Event an abstract class
 - Defer determination of qualified scorers to specific event classes



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The GSS Case Study Continued 3

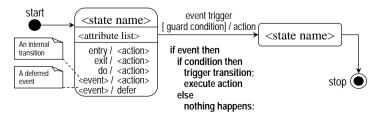
- Alternative 2..n:
 - Try to give other existing classes this responsibility
 League
 Equipment
 - <u>o</u> ...'
 - Define a special purpose class
 - □ Find out where this responsibility lies in the "real world"

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Statechart Diagrams 1

- Graphical notation for class behaviour modelling
- Describe all possible states and state changes triggered by external stimuli
- Good tool to describe complex object life cycles
- Good tool to uncover missing state information and behaviour





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Statechart Diagrams 2

- States can be nested
- Substates may be concurrent
- Transitions may have multiple sources and/or destinations





Some Guidelines for Statechart Diagrams

- Use STDs when there is (complex) statedependent behaviour
- Use STDs when you are not sure when things can (are allowed to) happen
- Ensure that all events are covered
- Ensure that all states are reachable
- Ensure that all states can be exited
- Ensure that all transitions can be triggered
- Check each pair of states for missing transactions
- Check consistency with other models
- Document your findings

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Activity Diagrams 1

A special kind of statechart

• Graphical notation for workflow modelling

 Useful to describe (business) use cases, operations, or scenarios (instead of OIDs)

• Describe concurrent activities on a high level



Activity Diagrams 2

