5DV113 Spring 2016

Theoretical Perspectives in Cognitive Science (57334VT16)

Results of survey

Started: den 21 mars 2016

Ended: den 4 april 2016

Reply rate: 57% (12/21)
5DV113 Spring 2016
Course/Group Items:
Course code: 5DV113             Name:
Theoretical Perspectives in Cognitive Science

1. What was positive about the course and should be retained?
   • The seminars serving as a preparation for the written exam. The articles explored in early seminars stay relevant in later seminars.
   • Seminars were great.
   • Seminars were excellent and could not be improved at all. They really were helpful for the course.
   • The discussions during the seminar were interesting and taught me a lot.
   • The format of the seminars is good. I like that the instructor immediately posted who has completed which seminars on the last day of class.
   • The mix of lectures and seminars, along with very good discussion questions, allowed for a deeper understanding of the course material.
   • Seminars: having questions that we need to prepare for and having the same group where the questions were discussed. The textbook was really great. Writing a paper on a topic suggested by the professor was good.
   • - great lecturer!
     - seminar structure
   • The seminars were engaging and informative. The use of seminar leaders and study questions made it so everyone took part of the discussions.
   • The Seminar format was great, it encourages students to come prepared and ready to learn.
   • The seminars and the pre-written questions
   • Structure of the seminars. It was good to have seminar leaders and questions.

2. What can be improved? If possible, please explain how.
   • More coherent lectures and a clear goal of why we are learning a specific topic. It was clear at the end of the course but was a bit unclear in the middle. But over all good.
   • Lectures were not necessarily related to the seminars. A link between lectures and seminars would make a more coherent course.
   • The lectures were incoherent and often unclear. The examination did not really suit the course, an examination in the form of a discussion/presentation would be better. The work load of the course was quite heavy, and was not divided well (a lot of the work had to be done in the last few weeks).
   • The tight schedule at the end of the study period may have lessened the attendance and understanding in the later part of the course. This is of course a problem which may always arise due to procrastination on the behalf of students, but having the deadline of the paper on the same day as the exam (and, for the students of the cognitive science master program, another paper in the Higher Cognitive Functions course) makes for a very high stress-load.
   • - more structure for the lectures - give them a title or connect all topics directly with articles so we know what we are talking about
     - heavy workload
   • The lectures were not too informative. They could have been better used to for example explain difficult concepts from the topic of the week.
   • Perhaps more guidelines or a clearer prompt for the essay.
   • There where to much to do in the end of the course, write homeexam, study for another exam and preparing for the last seminar.
     More dedicated lectures. listening to english with a swedish accent for 2 hours with slides full of text is a really good sleeping pill.
   • The literature is really old and the relevance to the scientific questions we need to work on today is not clear to me.

3. Did you find something missing from the course which should have been included?
   • More discussion regarding recent perspectives.
   • No.
   • Modern reading was concentrated towards the every end of the course, which made it somehow hard to stay motivated onto something that doesn't seem too relevant.
   • -
     • I would have appreciated a more clear link between the course and the master program in cognitive science.

For each expected learning outcome stated below, please indicate if it has have been covered during the course.
All sentences begins with "After completed course the student will... "

4. självständigt sätta sig in i och med egna formuleringar redogöra för olika utgångspunkter, teorier och metodologier i utvalda
5. följa, kritiskt analysera och kritiskt jämföra olika argument och ställningstaganden, i utvalda kognitionsvetenskapliga frågor,
12 answers, mean = 1.25

Ja 83 % (10)
Nej 8 % (1)
Vet ej 8 % (1)

6. kommunicera och argumentera med andra på jämförbar kunskapsnivå i utvalda kognitionsvetenskapliga frågor,
12 answers, mean = 1.25

Ja 83 % (10)
Nej 8 % (1)
Vet ej 8 % (1)

7. skriftligt utveckla och artikulera en egen välgrundad ståndpunkt i utvalda kognitionsvetenskapliga frågor.
12 answers, mean = 1.50

Ja 67 % (8)
Nej 17 % (2)
Vet ej 17 % (2)

8. Further comments:

- Best program specific (for cognitive science) course so far
- Some more time between essay deadlines and exam would be appreciated.
- Why are the learning outcomes just in Swedish?
- Thank you for a great course, I wish I had been able to read it earlier in my Cog.sci. education!
- Swedish questions => don't understand
- Det är sjukt att jag över huvud taget kan läsa denna kurs, jag kommer från 3e året på ID programmet och har läst 7.5 poäng grundläggande psykologi varav 90 min av den kursen handlade om kognition. Från dag 1 har jag legat mil efter och varit tvungen att spendera 40-50 timmar i veckan för att ens förstå vad som sägs på seminarierna. Någon borde VERKLIGEN se över antagningen till den här kursen. Jag kommer sprida mitt ord om den till mitt program och hoppas ni ser över detta. För det kan inte vara som det är nu.